



National Education Policy-2020
Common Minimum Syllabus for all U.P. State Universities/ Colleges
SUBJECT: SOCIOLOGY

Semester-wise Titles of the Papers in BA (Sociology)

BA 1st Year, Sem. I ,
Course I
(Theory)

| | | | | | |
|-----------------|-------------|--------------|---|----------|---|
| Programme/Class | Certificate | Year | B.A.I | Semester | I |
| Subject | Sociology | | | | |
| Course Code | A070101T | Course Title | Introduction to Basic Concepts of Sociology | | |

| | | |
|-------------|--------------------|-------------------|
| Credits - 6 | Maximum Marks: 100 | Minimum Marks: 33 |
|-------------|--------------------|-------------------|

Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0

| Unit | Topic | No. of Lectures |
|------|---|-----------------|
| I | Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology. History and Emergence of Sociology in India. | 12 |
| II | Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science). | 12 |
| III | Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society. | 11 |
| IV | Social Institutions: Family, Kinship, Marriage, Education, State & Religion. | 11 |
| V | Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism | 11 |

| | | |
|--|--|----|
| VI | Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration. | 11 |
| VII | Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values. | 11 |
| VIII | Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types. | 11 |
| This is an elective course open for all. | | |

Suggested Readings:

1. Berger, P.1963.An Invitation to Sociology: A humanistic Perspective.
2. Bottomore, T.B.1973.Sociology: A guide to Problems and Literature.(Hindi version available).
3. Davis, Kingsley.1973.Human Society.
4. Giddens.Anthony.2009.Introduction to Sociology.
5. Haralambos M.Sociology: Themes and Perspectives. (Hindi version available).
6. Inkeles, Alex.1987.What is Sociology.
7. MacIver,R.M.and Charles H.Page.1949.Society:An Introductory Analysis.(Hindi version available)
8. Mills, C.W.1959.The Sociological Imagination.
9. Thakur, Navendu.2016, Samaj Shastra Ek Parichay.
10. जे.पी.सिंह 2011, समाजशास्त्रके मूलतत्व,PHI

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 1st Year, Sem. II ,
Course-I
(Theory)**

| Programme/Class | Certificate | Year | B.A.I | Semester | II |
|---|--|--------------|---|----------|-----------------|
| Subject | Sociology | | | | |
| Course Code | A070201T | Course Title | Society in India: Structure, Organization & Change. | | |
| Credits - 4 | Maximum Marks: 100 | | Minimum Marks: 33 | | |
| Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0 | | | | | |
| Unit | Topic | | | | No. of Lectures |
| I | The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society. | | | | 07 |
| II | Indological, Historical, Structural and Functional Perspective to study Indian Society. | | | | 07 |
| III | Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices. | | | | 08 |
| IV | Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe. | | | | 08 |
| V | Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family. | | | | 06 |
| VI | Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalits, Women. | | | | 08 |
| VII | Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control. | | | | 08 |
| VIII | Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism. | | | | 08 |
| This is an elective course open for all. | | | | | |

Suggested Readings:

1. Bose, N.K.1967:Culture and Society in India
2. Dube, S.C., 1958: India's Changing Villages.
3. Karve, Irawati, 1961: Hindu Society: An Interpretation.
4. Srinivas, M.N., 1963Social Change in Modern India.
5. अहूजाआर,2000,भारतीय माज,रावतपब्ललके शन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as "SWAYAM" in India and Abroad.

BA 1st Year, Sem. II
Course II
(Practical)

| | | | | | |
|---|---|--------------|---|-----------------|----|
| Programme/Class | Certificate | Year | B.A.I | Semester | II |
| Subject | Sociology | | | | |
| Course Code | A070202P | Course Title | Writing skill development on topics of Contemporary Sociological Importance | | |
| Credits - 2 | Maximum Marks: 100 | | Minimum Marks: 33 | | |
| Total No. of Lectures –Tutorials – Practical (in hours per week) : 2-0-0 | | | | | |
| Unit | Topic | | | No. of Lectures | |
| I | The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society. | | | 08 | |
| II | Indological, Historical, Structural and Functional Perspective to study Indian Society. | | | 08 | |
| III | Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices. | | | 07 | |
| IV | Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe. | | | 07 | |
| This is an elective course open for all. | | | | | |

Suggested Readings: 1. J, Jennifer. Quinn.S. Brown.R, 2011: Writing for Sociology, University of California, Berkeley.
 2. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India.
 3. <https://www.citethisforme.com/guides/harvard/how-to-cite-a-book>
 4. <https://libguides.ru.nl/apaEN/reference-examples-books-and-reports>
 5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press, 02.
 6. शर्मा,के.एल.भारतीय समाजक िंचनाएविपरवतान,रावतपब्लकेशि

Suggested Continuous Evaluation Methods:

- Practical file evaluation. main focus on presentation, content and proper use of research methodology & Viva.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 2ndYear, Sem. III ,
 Course I
 (Theory)**

| Programme/Class | Diploma | Year | B.A.II | Semester | III |
|---|--|--------------|--|----------|-----------------|
| Subject | Sociology | | | | |
| Course Code | A070301T | Course Title | Social Change and Social Movement in India | | |
| Credits - 6 | Maximum Marks: 100 | | Minimum Marks: 33 | | |
| Total No. of Lectures –Tutorials – Practical (in hours per week) : 6-0-0 | | | | | |
| Unit | Topic | | | | No. of Lectures |
| I | Concept, Meaning & Nature of Social change, Factors of Social Change, Change in structure and Change of structure | | | | 12 |
| II | Types of Social change: Evolution, Development, Progress and Revolution. | | | | 12 |
| III | Theories of Social Change: Linear, Cyclical, Demographic, and Economic (Conflict). Information technology and Social Change. | | | | 11 |
| IV | Processes of Social Change in India: Sanskritization, Westernization, Modernization. Concept & Impact of Secularization and Globalization. Parochialisation and Universalization | | | | 11 |
| V | Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of Social Movements. | | | | 11 |

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|------|---|----|
| VI | Social Movement and Social Change:Theories of Social Movement: Structural –functional , Marxist, Resource Mobilization Theory , | 11 |
| VII | New Social Movement Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement | 11 |
| VIII | Social Change in India through Social Movements:Peasant movement, Labour movement , Dalit movement , Women’s movement ,Environmental movement | 11 |

This is an elective course open for all.

Suggested

Social change :W F Ogburn

Theories of social change:A critical appraisal -Raymond Boudon

The theory of social change- John McLeish

Social change in India : Crisis and resilience - Yogendra Singh

Social movement and Social Transformation -MSA Rao

Protest and change : Studies in social movement -T K Oommen

Social movements in india- Ghanshyam Shah

आधुनिकभारतमेंसामानिकपररवतति: डॉ॰पीनसिंह

भारतमेंसामानिकआंदोलि :वीए.नसिंह, िमेियनसिंह

आधुनिकभारतमेंसामानिकपररवतति:एमएश्रीनिवास

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 2nd Year, Sem. IV ,
Course I
(Theory)**

| Programme /Class | Diploma | Year | B.A II | Semester | IV |
|---|--|--------------|--|-----------------------|----|
| Subject | Sociology | | | | |
| Course code | A070401T | Course Title | Social Problems & Issues of Development in India | | |
| Credits:4 | Max. Marks:100 | | | Min. Passing Marks:33 | |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0 | | | | | |
| Unit | TOPIC | | | NO. OF LECTURES | |
| I | Deviance: Concept & Meaning, Definition. Crime and ,Juvenile Delinquency White Collar crime, | | | 07 | |
| II | Corruption in Public life, Cyber Crime, Drug Addiction, Suicide, Terrorism. | | | 07 | |
| III | Structural Problems: Poverty, Caste Inequality, Problems: Religious, Ethnic and Regional, Minorities, Backward Classes and Dalits. | | | 08 | |
| IV | Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict, Problem of Elderly. | | | 08 | |
| V | Concept of Development, Economic Vs Social Development, Human Development. | | | 06 | |
| VI | Theories of Development: Smelser, Lerner, Rostow.Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin); Globalization and Development Society. | | | 08 | |
| VII | Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment. | | | 08 | |
| VIII | Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming and Climate Change. | | | 08 | |
| This is elective course open for all. | | | | | |

Suggested readings:

1. Cloward, R., 1960. Delinquency and Opportunity.
2. Charles, L.C., Michael, W.F., 2000. Crime and Deviance: Essays and Innovations of Edwin M Lemert.
3. Cohen, Albert .K. 1955, Delinquent Boys: The Culture of the gang.
4. H, Travis, 1969, Causes of Delinquency.
5. E, Sutherland, D, Cressey, D.F., Luckenbill, 1934. Principles of Sociology.
6. Betellie, Andre, 1974: Social Inequality.
7. Gill, S.S., 1998: The Pathology of Corruption.
8. Lewis,Oscar,1966: Culture of Poverty, Scientific American, Vol.II & V
9. Gadgil, Madhav and Guha, Ramchandra, 1996: Ecology and Equity: The Use and Abuse of Nature in Contemporary India.
10. Berreman, G.D., 1979: Caste and Other Inequalities: Essays in Inequality.
11. Browning Halcli, Webster(ed), 1996: Understanding Contemporary Society: Theories of the Present.
12. Desai A.R, 1971: Essays on Modernization of Underdeveloped Societies.
13. Datt and Sundaram, 2008. Indian Economy
14. Eade D and Ligteringen E, Debating Development, 2006. – NGOs and the Future
15. EPW Research Foundation, Social Indicators of Development for India, Economic and Political Weekly,May 14-1994.
16. Escobar Arturo, 1995: Encountering Development, the Making and Unmaking of the Third World
17. Ghosh J, Never Done and Poorly Paid: Women’s Work in Globalizing India.
18. जे.पी.स हि आधुनिकभारतका माज

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 2nd Year, Sem. IV ,
Course II
(Project)**

| | | | | | |
|---|----------------|--------|--------------------------------|----------|----|
| Programme /Class | Diploma | Year | B.A II | Semester | IV |
| Subject | Sociology | | | | |
| Course code | A070401R | Course | Project on Sustainable Society | | |
| Credits:2 | Max. Marks:100 | | Min. Passing Marks:33 | | |
| Total no. of lectures-tutorials-practical (in hours per week):2-0-0 | | | | | |

| Unit | Topic | No. Of Lectures |
|------|---|-----------------|
| I | Research Project: Definition & Concept, Selection of Research Topic related to Social Problems and Social Development, Sustainable Development. | 07 |
| II | How to develop Research Proposal and its Implementation. | 07 |
| III | Methods & Techniques for conducting scientific study. Writing of Bibliography. | 08 |
| IV | Research Project final draft and writing of findings, Presentation of Research Project. | 08 |

This is elective course open for all.

Suggested readings: 1. Goode and Hatt, 2006: Methods in Social Research.
 2. Young Pauline, 1988 Scientific Social Surveys and Research Practice.
 3. Silverman David, 1985 Gower, Vermont Qualitative Methodology and sociology.
 4. Sachdev Meetal, 1987: Qualitative Research in Social Sciences.
 5. <https://www.westminster.ac.uk/study/postgraduate/research-degrees/entry-requirements/how-to-write-your-research-proposal>

Suggested Continuous Evaluation Methods:

- Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva.

BA 3rd Year, Sem. V ,
Course I
(Theory)

| | | | | | |
|---|--|----------------|--------------------------------|-----------------------|-----------------------|
| Programme /Class | Degree | Year | B.A III | Semester | V |
| Subject | | | Sociology | | |
| Course code | A070501T | Course | Classical Sociological Thought | | |
| Credits:5 | | Max. Marks:100 | | Min. Passing Marks:33 | |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0 | | | | | |
| Unit | Topic | | | | No.of Lectures |
| I | Emergence of Sociology, Intellectual Sources: Enlightenment, Philosophy of History, Political History, Social and Political Reform Movements. Revolution: French Revolution and Industrial Revolution. | | | | 10 |
| II | .August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages. Herbert Spencer: Social Evolution and Social Darwinism | | | | 10 |
| III | Emile Durkheim: Social Fact, Mechanical Solidarity and Organic Solidarity, Suicide. | | | | 10 |
| IV | Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivatives. | | | | 09 |
| V | Karl Marx: Dialectical Historical Materialism, Class Struggle, Theory of Alienation. | | | | 09 |
| VI | Max Weber: Social Action, Power and Authority, Protestant Ethics and Spirit of Capitalism. | | | | 09 |
| VII | G.H.Mead: Symbolic Interaction, Concept of ‘Self’ and ‘Me.’. | | | | 09 |
| VIII | Talcott Parsons: Action and Behaviour; Social System, Pattern Variables. R.K.Merton: Middle Range Theory, Manifest and Latent Function. | | | | 09 |

This is elective course open for all

Suggested Readings :

1. Giddens Anthony, 1989 : Sociology, Polity Press, Cambridge
2. Kalberg Stephen, 2002: The Protestant Ethic and Spirit of Capitalism, III rd edition.
3. Kamernka Eugene, 1983: The Portable Marx, Penguin.
4. Kalberg Stephen, 1994: Connecting Issues in Comparative Historical Studies Today
5. Lukes Steven, Durkheim: Life and Works: A Critical Study, 1973.
6. Morrison Ken, Marx, Durkheim, Weber – formation of Modern Social Thought, Sage Publication, New Delhi, 1995.
7. Ritzer George, Sociological Theory, McGraw Hill, New York, 2000.
8. Tucker K.N, 2002. Classical Social Theory.
9. Wilhelm Outhwaite and Mulkay M, Social Theory & Social Criticism
10. एम.एल. वैशि ि. जैन, मुख्य माजशास्त्रीयवचारक, रावतपब्ललके शन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOO platforms such as “SWAYAM” in India and Abroad.

**BA 3rd Year, Sem. V ,
Course II
(Theory)**

| | | | | | |
|---|---|----------------|---|-----------------------|-----------------|
| Programme /Class | Degree | Year | B.A III | Semester | V |
| Subject | | | Sociology | | |
| Course code | A070502T | Course | Research Methodology in Social Sciences | | |
| Credits:5 | | Max. Marks:100 | | Min. Passing Marks:33 | |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0 | | | | | |
| Unit | TOPIC | | | | No. of Lectures |
| I | Social Research: Concept, Nature & Types of Social Research, Importance of Social Research.Steps of Scientific Research: Formulation of Research Problem. | | | | 10 |
| II | Research Design: Meaning, Types and Importance.Hypothesis: Its Types and Sources. | | | | 10 |
| III | Problems of Objectivity. Objectivity Versus Subjectivity, Value Neutrality. Ethical Issues in Social Research. Plagiarism and Copy Right. | | | | 10 |
| IV | Types of Research: Basic and applied: Historical and Comparative; Descriptive, Exploratory, Explanatory and Diagnostic. | | | | 09 |
| V | Data Collection: Primary and Secondary Source; Census: Observation; Case Study; Content Analysis. | | | | 09 |
| VI | Techniques of Data Collection; Sampling, Questionnaire, Schedule and Interview, Primary and Secondary Data. | | | | 09 |
| VII | Classification and Presentation of Data: Coding; Tables; Graphs; Diagrams; Bar; Chart, Pictorial and Histogram and Report Writing. | | | | 09 |
| VIII | Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic Mean, Median and Mode). | | | | 09 |

This is elective course open for all

- Suggested readings:
1. Babbie Earl, 2004: The Practice of Social Research, (10th ed.)
 2. Burawoy M and Joseph Blum (ed), 2000: Global Ethnography: Forces, Connections and Imaginations
 3. Bryman Alan, 2001 Social Research Methods.
 4. Carol Grbich, 2000: New Approaches in Social Research, Sage Publication.
 5. Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave.
 6. Denzin Norman, Lincoln Yvonna (ed), 2006.: Handbook of Qualitative Research,
 7. Goode and Hatt, Methods in Social Research
 8. Giddens Anthony, 1976: New Rules of Sociological Research.
 9. Mulkey Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd.
 10. Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont.
 11. Sachdev Meetal, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur.
 12. Williams Malcolm, 2004. Science and Social Science, Routledge, New York,
 13. Young Pauline, Scientific Social Surveys and Research Practice,
 14. जे.पी.सहि: सामाजिक अनुसंधान की विधियाँ

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 3rd Year, Sem. V ,
Course III
(Practical)**

| | | | | | |
|--|--|----------------|--|-----------------------|-----------------|
| Programme /Class | Degree | Year | B.A III | Semester | V |
| Subject | | | Sociology | | |
| Course code | A070503P | Course | Practical Application of Research Methodology/Project Work | | |
| Credits:3 | | Max. Marks:100 | | Min. Passing Marks:33 | |
| Total no. of lectures-tutorials-practical (in hours per week):2-0-0 | | | | | |
| Unit | Topic | | | | No. Of Lectures |
| I | Social Research: Meaning and Definition. Basic Steps in Social Research. | | | | 12 |
| II | Formulation of Hypothesis and Selection of Research Problem. | | | | 11 |
| III | Use of techniques of data collection. Construction of Interview Schedule, Questionnaire, Case study method, Observation method. | | | | 11 |
| IV | Classification and Presentation of data: Use of coding method, Classification, Preparation of tables, Graphs, Bar and Pie diagram. | | | | 11 |
| This is elective course open for all | | | | | |
| <p>Suggested Readings: 1 Bagchi, Kanak, k, 2000: Research Methodology in Social Sciences: A Practical Guide. 2 Daniel, Stockemer, 2019: Quantitative Methods for the Social Sciences 3 Kara, Helen: Creative Research Methods in the Social Sciences: A Practical Guide. 4 जे.पी.स हि , ामब्जकअनु ि</p> | | | | | |
| <p>Suggested Continuous Evaluation Methods:</p> <ul style="list-style-type: none"> Practical/Project file evaluation, main focus on presentation, content and proper use of research methodology, Viva. | | | | | |
| <p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p> | | | | | |

**BA 3rd Year, Sem. VI ,
Course I
(Theory)**

| | | | | | |
|---|---|----------------|------------------------------|-----------------------|----|
| Programme /Class | Degree | Year | B.A III | Semester | VI |
| Subject | | | Sociology | | |
| Course code | A070601T | Course | Pioneers of Indian Sociology | | |
| Credits:5 | | Max. Marks:100 | | Min. Passing Marks:33 | |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0 | | | | | |
| Unit | Topic | | | No. of Lectures | |
| I | G. S. Ghurye: Caste; Indian Sadhus; Rururban Community; D. N. Majumdar: Caste; Tribal Integration | | | 10 | |
| II | Radhakamal Mukherjee: Social Structure of Values; Social Ecology | | | 10 | |
| III | D.P. Mukherjee: Indian Culture and Diversities; Modernity, Indian Youth, Marxology | | | 10 | |
| IV | Irawati Karve: Kinship in India I.P. Desai: Indian Family | | | 09 | |
| V | M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste. | | | 09 | |
| VI | S. C. Dube: Indian Village; Tradition; Modernization and Development. | | | 09 | |
| VII | A.R. Desai: Social Background of Indian Nationalism; Marxist Approach to Study Indian Society. Rama Krishna Mukherjee: Dynamics of Agrarian Class Structure. | | | 09 | |
| VIII | Andre Beteille: Caste, Class and Power: Agrarian Structure | | | 09 | |
| This is elective course open for all. | | | | | |

Suggested readings: D.N. Dhanagare, 1999: Themes and Perspectives in Indian Sociology.
 Das Veena, 1995: Critical Events, An Anthropological Perspective on Contemporary India.
 David Ludden, 2000: Critique of Subaltern Studies.
 Dube, S. C, 1990. Indian Society.
 Gail Omvedt, 2002 Dalits and Democratic Revolution.
 Vivek P. S, 2002. Sociological Perspectives and Indian Sociology
 T.S.Pawale & S.D.Patil, Basic Sociological Concepts

Ghurye, G. S. 2000 1932. Caste and Race in India.
 Pramanik. S. K. 2001. Sociology of G S Ghurye.
 Majumdar. D. N 1944 The Fortunes of Primitive Tribes.
 Saksena. H. S. 2017. Tribal Studies and Beyond: Contributions of D.N. Majumdar to Indian Anthropology
 Madan, T.N.2011. Sociological Traditions: Methods and Perspectives in the Sociology of India
 Madan, T.N.2013. Sociology at the University of Lucknow: The First Half Century (1921-75
 Oommen, T.K. 2015- Radhakamal Mukherjee on Social Ecology: Filling Up Some Blanks, Sociological Bulletin, Vol. 64, No. 1 (January – April 2015), pp. 15-35.
 Mukherjee, D.P. 2002. Indian Culture.
 Mukherjee, D.P. 2002. Diversities: Essays In Economics, Sociology and Other Social Problems.
 Desai I.P. 1964: Some aspects of family in Mahuva.
 Karve, Irawati, 1953 Kinship Organisation in India. (Deccan College Monograph Series, 11.)
 Uberoi, Patricia, Nandini Sundar and S. Deshpande. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology.

बी.के.नागला : भारतीय मूल्यांकन

Suggested Continuous Internal Evaluation Methods (25 Marks):

- Seminar/Assignment on any topic of the above syllabus.
- Test with multiple choice questions / short and long answer questions.
- Research Orientation of the student.
- Quiz

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.

**BA 3rd Year, Sem. VI ,
Course II
(Theory)**

| Programme /Class | Degree | Year | B.A III | Semester | VI |
|---|--|----------------|--------------------|-----------------------|----|
| Subject | | Sociology | | | |
| Course code | A070602T | Course | Gender and Society | | |
| Credits:5 | | Max. Marks:100 | | Min. Passing Marks:33 | |
| Total no. of lectures-tutorials-practical (in hours per week):4-0-0 | | | | | |
| Unit | Topic | | | No. of. Lectures | |
| I | Gender (Culture) vs. Sex (Biology), Equality vs. Difference, Gender Roles, Social Construction of Gender, Gender and Sexuality. | | | 10 | |
| II | Women in Family, Socialization and Gender, Feminist Movement Understanding Gender Inequalities- Caste and Class. | | | 10 | |
| III | Gender Perspective: Liberal, Marxian, Socialist, Radical | | | 10 | |
| IV | Patriarchy and Gender, Sexual Division of Labour, Masculinity vs. Femininity. | | | 09 | |
| V | Women and Society in India: Demographic Profile, Population and Gender, Population, Gender and Migration. | | | 09 | |
| VI | Women in Economy (Work and Property Rights), Women and Power & Subordination, Women and Education, Women and Health | | | 09 | |
| VII | Crime against Women: Infanticide, Domestic Violence, Honour Killing, Harassment at work place. | | | 09 | |
| VIII | Constitutional Safegaurds and Provisions regarding Women. Programmes and Policies regarding upliftment of Women. Personal laws, law as tool of emancipation of women. Women Rights as Human Rights, Gender and Human Rights. | | | 09 | |
| This is elective course open for all. | | | | | |

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| <p>Suggested readings: Bhasin Kamala, 2000 Understanding Gender, Kali for Women. Basu Aparna, 1999 Women’s Education in India in Ray and Basu (edt): From Independence Towards Freedom. Chodhuri Maitreyee, 2004 Feminism in India, Women Unlimited. Chakravarty Uma, 2003. Gendering caste through a feminist Lense, Stree, Calcutta, Courting Disaster, PUDR Report, 2003. Davis Kathy, Evans Mary, Lorber, J (edt), 2006: Handbook of Gender and Women’s Studies. Delmont Sara, 2003: Feminist Sociology. Feminist Concepts, Contribution to Women’s Studies Series, Part-I, II, III, RCWS, Mumbai Geetha V,2007 Patriarchy, Stree, Calcutta.</p> |
| <p>Suggested Continuous Internal Evaluation Methods (25 Marks):</p> <ul style="list-style-type: none"> • Seminar/Assignment on any topic of the above syllabus. • Test with multiple choice questions / short and long answer questions. • Research Orientation of the student. • Quiz |
| <p>Suggested equivalent online courses: IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.</p> |

**BA 3rd Year, Sem. VI ,
 Course III
 (Project)**

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|---|---|----------------|-------------------------------------|-----------------------|----|
| Programme /Class | Degree | Year | B.A III | Semester | VI |
| Subject | | Sociology | | | |
| Course code | A070603R | Course | Field Work/Case Study/ Project Work | | |
| Credits:3 | | Max. Marks:100 | | Min. Passing Marks:33 | |
| Total no. of lectures-tutorials-practical (in hours per week):2-0-0 | | | | | |
| Unit | Topic | | | No. Of.Lectures | |
| I | Knowing about field work, Selection of research problem for Research project and field work. Concept of Universe and Units. | | | 12 | |
| II | Research Design, Use of Census and Sampling method to select units of study. | | | 11 | |
| III | Estimation of resources: Time, money, human resource. Conducting field survey, Necessary gadgets and equipments. | | | 11 | |
| IV | Classification and Tabulation of data, Presentation of data. Report writing. | | | 11 | |
| This is elective course open for all. | | | | | |

Suggested readings: Czarniawska, Barbara. 2014: Social Science Research: From Field to Desk.
Perecman, Ellen, Curran, Sara, R., 2006: A Handbook For Social Science Field Research.
Wadds,P.,Apoifis,N.,Schmeidl,S,Spurway,K.,2020: Navigating Field Work in the Social Sciences: Stories of Danger, Risk and Reward.

Suggested Continuous Evaluation Methods:

- Project file evaluation,main focus on presentation,content and proper use of research methodology,Viva.

Suggested equivalent online courses:

IGNOU & Other centrally/state operated Universities / MOOC platforms such as “SWAYAM” in India and Abroad.